



HAIS ANNUAL REPORT

2014 - 2015



Hawaii
Association
of
Independent
Schools



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Dear Colleagues and Friends,

The Hawaii Association of Independent Schools (HAIS) is pleased to provide this 2014-15 fiscal year report on your association, its programs and initiatives. Throughout the leadership transition over the past year, we have made a concerted effort to sustain the underlying principles for which HAIS embodies. To that end, we would also like to thank all those who played an integral role in our accomplishments over the past year.

HAIS continued work on several special programs and initiatives, many of which were made possible by partnerships that provide opportunities for our member schools and their students. Also notable is the continued success of the Schools of the Future Conference, which marked its 6th year, as well as our higher education programs. Other efforts included advancing our interests, supporting accreditation and regular evaluation to stimulate continuous school improvement, and serving our member schools.

The successes experienced by HAIS over the past year are largely due to the efforts made by a community dedicated to the mission of our organization. HAIS board, staff and members diligently supported HAIS throughout this past year. We would like to extend our humblest appreciation to the HAIS Board for their outstanding leadership during the past year, as well as our members and strategic partners for their continued engagement and commitment. It was their thoughtful leadership and support that guided HAIS through transition of leadership, while maintaining continuity within our organization.

As we move into the 2015-16 school year, HAIS will continue to evolve under the leadership of Robert Landau, our new Executive Director. We look forward to providing our members with new initiatives, programs and professional development opportunities, as we continue to strive towards meeting the needs of our member schools. Again, we offer our deepest aloha and we look forward to continuing our collaboration with you to advance our initiatives of supporting independent education in Hawaii.

Sincerely,



Roberta Bishop
Associate Director, HAIS

THANK YOU FOR YOUR SUPPORT AND PARTICIPATION

The Association membership for the 2014-2015 School Year was:

Full Members: 61

Provisional Members: 3

Associate Members: 6

Affiliate Members: 25

Total Members: 95

ADVANCING STANDARDS

HAIS is committed to helping schools improve themselves and the education they offer through a recognized accreditation process. Throughout the year, HAIS staff and member schools were active in a number of initiatives focused on advancing efficient and effective standards and operations.

Accreditation and Licensing

Accrediting Commission for Schools, Western Association of Schools and Colleges (ACS WASC)

Rod Chamberlain (Kamehameha Schools) ends his 1st term as HAIS' representative to the ACS WASC Commission and begins his 2nd as chair of the Finance Committee and a member of the Executive Committee.

Partners at CAIS, WCEA, AWSNA and AMS

HAIS continues to partner in accreditation with the California Association of Independent Schools (CAIS), Western Catholic Education Association (WCEA), Association of Waldorf Schools of North America (AWSNA), and American Montessori Society (AMS).

The CAIS/HAIS Accreditation Task Force continues to jointly review and revise the CAIS and HAIS accreditation protocols.

Procedure for Appraising the Independent School

The re-envisioned accreditation manual was fully implemented this year with eight schools undergoing full self-study visits in spring 2015. This four-year-long collaboration took into consideration extensive feedback from HAIS school heads, and consisted of extensive deliberation among the members of the Joint Accreditation Review Committee ("JARC"), which was co-sponsored by CAIS and HAIS. While this manual represents a significant, yet very positive, departure from the one it replaces, it continues to have quality assurance and school improvement as its central purposes.

Hawaii Council of Private Schools (HCPS)

Unaccredited private schools in Hawaii are participants in our licensing program, implemented under the auspices of the Hawaii Council of Private Schools (HCPS). HCPS conducted 5 licensing visits this year and welcomed 1 new member school: Kuleana Education, in Kailua-Kona.

ACCREDITATION AT A GLANCE 2014- 15

25 Accreditation Visits

10 Full Self-Study Visits

5 Mid-Term Visits

1 Three-Year Revisit

0 Initial Visits

2 Substantive Change visits

50 Volunteers on Visiting Committees

Full Visits Chairs:

CAIS – 3

WASC – 1

WCEA – 2

HAIS – 7

Edna Hussey (Mid-Pacific Institute) served as chair of the HCPS Board of Directors, and Jyo Bridgewater (Holy Nativity) served as vice chair. Roberta Bishop serves as HCPS executive director, and Myrna Medeiros serves as the organization's secretary/treasurer.

Criminal History Record Check Program

The Criminal History Record Check Program, operated out of the HAIS office, is another important activity of HCPS. This past year, 1,375 background checks were processed for new school employees at HAIS member schools.

INFORMING

As part of H AIS’s commitment to serving its member schools, enrollment and tuition data is compiled and analyzed on an annual basis. The resulting reports provide valuable insight into the trends at our member schools. The data is also provided to various news sources, such as the Honolulu Magazine, as it appears in the Private School Guide.

Special Reports

Enrollment Study for Hawaii’s Private and Parochial Schools

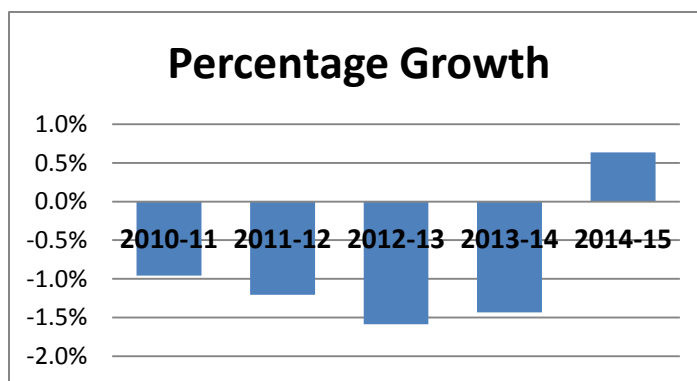
Hawaii’s private and parochial schools reported a total enrollment of 36,797 students in grades PS-12, up 232 students (0.6%) from last year’s total of 36,565. This is the first time in the past 5 years that there has been an increase in student enrollment at independent schools, in Hawaii.

Overall, Oahu reported 28,336 students this year, up 12 students (.04%) from last year’s total of 28,324, with the Honolulu district up 150 students (0.7%) from last year. On Oahu, 42 schools reported enrollment remaining the same or increasing and 33 schools reported enrollment decreasing. Of Oahu schools with decreasing enrollments 16 had decreases of less than 5%, 2 had decreases of 5.1% - 10%, 10 had decreases of 10.1% - 20% and 5 had decreases of more than 20%.

Neighbor island schools reported enrollment of 8,060 students, up 222 students (2.8%) from last year’s total of 7,838. The total number of schools by island is 75 schools on Oahu (includes 2 special purpose schools), 15 on Hawaii island (includes 1 new school), 19 on Maui (includes 1 special purpose school), 7 on Kauai and 2 on Molokai for a total of 118 schools. 37 schools reported enrollment remaining the same or increasing. 7 schools reported enrollment decreasing. Of neighbor island schools with decreasing enrollments 4 had decreases of less than 5%, 0 had decreases of 5.1% - 10%, 2 had decreases of 10.1% - 20%, 1 had decreases of more than 20% and 1 school opened.

Tuition Study for Hawaii’s Independent Schools

Of the 118 total number of Independent Schools, 12 (10%) have a tuition greater than \$15,000, accounting for 10,276 (28% of total) students; 19 (16%) have a tuition range between \$11,000-\$14,999, accounting for 7,101 (19% of total) students; 38 (33%) have a tuition range between \$7,000 - \$10,999, accounting for 8,147 (22% of total) students; and 47 (41%) have a tuition under \$7,000, accounting for 11,273 (31% of total) students. The median tuition in all Hawaii Districts is as follows: Honolulu, \$11,158;



Central Oahu, \$8,645; Leeward Oahu, \$7,411; Windward Oahu, \$8,836; Hawaii Island, \$7,062; Maui, \$9,660; Kauai, \$6,712; and Molokai, \$6,500. The median tuition for Catholic Schools is \$7,570.

2014-15 Tuition Report Summary

Tuition Range	# of Schools	% of Total Schools	Enrollment	% of Total Enrollment
\$15,000 +	12	10%	10,276	28%
\$11,000 - \$14,999	19	16%	7,101	19%
\$7,000 - \$10,999	38	33%	8,147	22%
Under \$7,000	47	41%	11,273	31%
Total	118	100%	36,797	100%

*** Includes Kamehameha Schools

ADVOCATING

This past year, there were several legislative matters of major interest or concern to Hawaii's independent schools. HAIS continued to maintain communication with members of the Hawaii legislature and provide state officials the "independent school viewpoint" and promote HAIS member interests.

Highlights of the 2015 Legislative Season

Legislative Overview

The 2015 session began with some leadership changes in both the Senate and House of Representatives. Senator Jill Tokuda was confirmed as the Senate Ways and Means Chair. Senator Gil Keith-Agaran took over the Senate Judiciary and Labor Committee, which was previously chaired by Senator Clayton Hee who vacated his seat to run for Lieutenant Governor. In the House, Speaker Joe Souki no longer needed the support of the Republicans and thus replaced their three Vice Chairmanships with Democrats.

The end of session also brought many changes to the Senate. During the last week of session, Senate President Donna Mercado Kim was ousted in an unprecedented maneuver that resulted in a new leadership and chairmanship lineup. Senator Ron Kouchi of Kauai is the new President of the Senate, after 19 Senators voted in favor of a change in leadership. In addition to a new Senate President, committee composition, chairmanship, and assignments have changed dramatically.

The Legislature adjourned as scheduled on May 7, 2015 and at the end of session, 252 of 2,894 bills were passed by the legislature and transmitted to the Governor for consideration. As this is the first year of the biennium, it is important to note that bills that did not pass this session will carry over to the next legislative session.

Highlights from the 2015 Legislative Session

- HB11 HD2 SD2 CD1, Relating to Teachers, signed into law as Act 107: Clarifies that an additional per year bonus be provided to teachers who maintain current national board certification under the National Board Certification Incentive Program and teach at a Focus, Priority, or Superintendent's Zone school, as determined by the Department of Education ("DOE"). Effective June 12, 2015.
- HB500 HD1 SD1 CD1, Relating to the State Budget, signed into law as Act 119: Appropriates \$78 million in operating funds to charter schools. Appropriates a total of \$1.5 million in grants-in-aid to the nonprofit organizations supporting Kawaikini New Century Public Charter School, Kona Pacific Public Charter School, and Volcano School of Arts & Sciences. Also appropriates \$68,000 in grant-in-aid to the Hawaii Public Charter School Network for a pilot project to gather, study, and share best practices from selected charter schools, to boost student learning and show successes of highly innovative schools. Appropriates \$1.4 million to the Commission as an appropriation separate and apart from the charter schools operating budget. Appropriates \$3.6 million for hard-to-fill teaching positions, including those in qualifying charter schools that will be allocated in addition to per-pupil operating funds. Requires that the Director of the Hawaii Emergency Management Agency consider requests from public agencies, including charter schools, for monetary assistance from the Major Disaster Fund that is needed for relief from the Puna lava flow. Effective July 1, 2015 (except for certain sections).

- HB820 HD2 SD1 CD1, Relating to Public Early Childhood Education, signed into law as Act 109: Creates the Executive Office on Early Learning Public Prekindergarten Program to be administered by the Executive Office on Early Learning (“EOEL”). Allows the DOE and charter schools to use available classrooms for public preschool programs, provided that EOEL gives priority to charter schools that serve high populations of underserved or at-risk children. Effective July 1, 2015.
- HB831 HD2 SD2 CD1, Relating to Public Charter Schools, signed into law as Act 110: Deems a charter school that becomes financially insolvent to have surrendered its charter. Defines financially insolvent as a school that is unable to pay its staff when payroll is due. Requires the Commission to adopt a closure protocol in the event a school becomes financially insolvent. Effective June 12, 2015.
- HB832 HD1 SD2 CD1, Relating to Education, signed into law as Act 111: Allows the University Laboratory School to conform its student enrollment profile to the standard prescribed by the University of Hawaii College of Education in order to meet the College’s research requirements. Requires the Commission to submit an annual report to the Legislature containing a review of the University Laboratory School’s actual admissions data to ensure compliance with its admissions policy. Requires the University Laboratory School to conduct a study regarding whether the school should be a private school instead of a charter school and submit a report of its findings to the Legislature for next legislative session. Effective July 1, 2015. Sunsets on July 1, 2020.
- HB1251 HD1 SD2 CD1, Relating to Public Charter Schools: Requires any state department to consider making all or portions of a facility that is being considered for closure available to charter schools and early learning programs affiliated with charter schools. Requires departments to provide notice to the Superintendent and the Commission identifying suitable unused facilities that may be appropriate for this purpose. Upon receiving such notice, requires the Commission to solicit applications from interested charter schools or early learning programs affiliated with charter schools and submit a prioritized list of applicants to the Department of Accounting and General Services. Requires the Legislature to consider making an appropriation or bond authorization to the Commission for charter school facilities. Establishes a charter school facilities funding working group responsible for prioritizing the facilities appropriation and bond authorization for allocation. Exempts the charter school facilities funding working group from Sunshine Law. Requires the Commission to develop the criteria to determine the distribution of funds. Requires the Board of Education (“BOE”) to include in its annual report to the Legislature information related to the charter school facilities funding working group and charter school facilities projects.
- HB1349 HD2 SD1, Relating to Teacher Tenure, signed into law as Act 112: Aligns the probationary period of teachers who transfer from charter schools to the DOE, and are not yet tenured in the DOE, to policies and practices determined by the DOE, BOE, and collective bargaining agreements. Aligns the probationary period of tenured teachers who transfer from the DOE to charter schools to the appropriate collective bargaining agreement. Effective July 1, 2015.
- SB374 SD2 HD2 CD1, Relating to Dual Credit Programs, signed into law as Act 113: Renames the “Running Start Program” to the “Dual Credit Program.” Allows ninth and tenth graders to participate in the program. Effective June 12, 2015.
- SB376 SD2 HD1 CD1, Relating to Farm to School Program: Establishes in the Department of Agriculture the Hawaii Farm to School Program. Establishes a Farm to School Coordinator whose

responsibilities include taking reasonable steps to incorporate more agriculture and nutrition education in schools.

- SB831 SD2 HD1 CD1, Relating to Education, signed into law as Act 114: Allows the Commission to take action by simple majority of the members present, provided that any action that may be appealed to the BOE requires a concurrence of at least five members to be valid. Removes a provision allowing a charter school to contract with a private organization in which the private organization would provide the school with an individual to serve as the head of school. Defines “applicant governing board” and establishes it as the entity that may develop a charter application. Requires the authorizer, as part of its application process, to publish a Request for Proposals on its website, conduct an in-person interview of representatives from an applicant governing board, and an opportunity in a public forum for the public to provide input on each charter application. Amends the requirements of the charter application. Authorizes an applicant governing board to execute the initial charter contract and establishes it as the governing board after the execution of the initial charter contract. Allows, rather than requires, the authorizer to require charter schools to submit an annual report. Changes the deadline of the BOE’s annual report to the opening day of each legislative session. Requires authorizers to require charter schools to conduct criminal history record checks of employees and those seeking employment at a charter school. Allows charter schools to give students enrollment priority who currently are enrolled in a charter school that has been notified of the prospect of revocation or is closing. Allows charter schools to give an enrollment preference through a weighted lottery to educationally disadvantaged students. Makes conforming amendments, including the repeal of section 302D-14. Effective June 12, 2014.
- SB1361 SD2 HD1 CD1, Relating to Budgeting: Requires a position ceiling to separately identify the maximum number of permanent and temporary positions authorized in the Executive Budget. Prohibits the expenditure of funds on certain positions exceeding the applicable ceiling, with certain exceptions. Note that charter schools are not included in the exceptions. However, charter schools are funded differently than through position counts, so it is not clear how this bill impacts charter schools.
- SCR62 / SR26, Requesting the United States Secretary of Agriculture to Increase the Federal Breakfast, Lunch, and Afterschool Snack Reimbursement Rates for Hawaii.
- Act 110, Act 111, and Act 114 each amend the charter school law, Chapter 302D, Hawaii Revised Statutes.

BUILDING LEADERS

Developing high quality, challenging and innovative professional development programs for teachers and administrators continued to be a major focus for HAIS in 2014-15, helping to increase participants' knowledge, skills, attitudes and beliefs, and impacting student learning at all levels.

PROFFESIONAL DEVELOPMENT PROGRAMS

HAIS / UH Master's Degree Program in Private School Leadership



HAIS and the Educational Foundations Department of the College of Education of the University of Hawai'i at Mānoa jointly offer a master's degree program that focuses on educational leadership in the unique setting of the private school (PSL-MED). The program is designed to meet the needs of leaders and aspiring leaders in independent schools - in Hawaii and the US mainland - be they administrators, teachers or other types of educators. The program's curriculum blends research-based knowledge with the wisdom of experienced private school leaders.

Cohort V of the PSL-MED concluded their studies on July 25, 2014 with a Graduation Celebration convened at Punahou School to celebrate the accomplishments of these 18 educational leaders:

Cohort V Graduates

- Charlean Akiona, Kamehameha Schools Kapālama
- Jeffrey Beckman, American Renaissance Academy
- Jessica Brumfiel, Dunn School
- Kuldeep Cummings, Island Pacific Academy
- Gerard de Jesus, Town School for Boys
- Paul Hamamoto, Punahou School
- Mervlyn Kitashima, Kamehameha Schools Kapālama
- Anna Liem, Punahou School
- Rene McCord, Island Pacific Academy
- Timothy Moore, Randolph School
- Mary-Alice Nogués, Hawaii Preparatory Academy
- Cindie Ogata, Holy Nativity School
- Lorilene Pereira, Kamehameha Kapālama
- Heather Rogers, Prospect Sierra School
- Deede Santiago, Kamehameha Schools Kapālama
- Matthew Stenovec, Soundview School
- JulieTaufa'asau, The Bay School of San Francisco
- Pamela Torres, Shore Country Day School



Cohort VI of the PSL-MED commenced their 18 month program of studies on June 15, 2015, once again on the campus of Punahou School. This cohort welcomes 20 school leaders from 15 different schools in Hawaii and the mainland US.

Students in the PSL-MED take four courses the first summer during two intensive 3-week sessions, followed by action research on their home campuses during the fall and spring terms. During the second summer, they once again pursue four courses over a 6-week period.

HAIS Heads' & Board Chairs' Conference

The HAIS Heads' and Board Chairs' Conference convened March 20 at the Japanese Cultural Center, with 26 attendees. The morning featured Howard Rheingold who spoke on the impact of social media on education. This was followed with a presentation by Risk Management for Educational Institutions.

INNOVATING

To meet the needs and enhance the effectiveness of member schools, HAIS continued to take a leadership role in developing key initiatives, conferences, programs and workshops for teachers, administrators, parents and students.

SPECIAL PROGRAMS

SCHOOLS OF THE FUTURE INITIATIVE

In January 2008, the Hawaii Community Foundation (HCF) and the Hawaii Association of Independent Schools (HAIS) began exploring the ramifications of the changing global economy on the education practices in Hawaii's schools. As a result of this discussion, the Schools of the Future (SOTF) Initiative was launched in 2009.

The SOTF Initiative was a five-year, capacity building initiative designed to transform the learning environments and teaching strategies of independent schools to better prepare students for life, work and citizenship in the 21st century. A cohort of 20 schools was selected from more than 50 applicants; and, although their approaches to this transformation varied greatly, they all focused on student-centered, project- or inquiry-based learning, and performance-based assessment that actively incorporated digital technologies into the curriculum.

Each school in the Initiative had a SOTF Coordinator and SOTF Team made up primarily of teachers and administrators who were responsible for the implementation of their project. The SOTF Team was the vanguard of what ideally would be a 21st Century transformation of the teaching and learning environments of the entire institution.

In addition to annual grant support of \$50,000 to \$100,000 for each of the 20 projects, the SOTF Initiative also promoted group learning through:

- A SOTF Community of Learners — a quarterly gathering of the project teams from each school for day-long facilitated sessions to address common problems of practice;
- A SOTF website: <http://futureschools.ning.com> – where schools participate in online discussions and share information on learning resources; and
- An annual SOTF study tour to institutions or conferences that are exemplars of 21st Century learning practices. Study tours included facilitated debriefings to help educators assess the applicability of these events to their own schools.

In addition, the insights and discoveries that resulted from the SOTF Initiative were shared with the broader educational community through the annual SOTF Conference and the SOTF website. The SOTF Conference initially involved only educators from the 20 project schools; but grew significantly in both scope and attendance over the five years, and came to be co-presented by HCF, HAIS and the Hawaii Dept. of Education, attracting more than 1,300 educators from private, public, parochial and charter

schools to 80+ presentations offered over a two-day period at the Hawaii Convention Center:
<http://www.sotfconf.org>

According to the reports of external evaluators, the SOTF Initiative demonstrated that key elements of successful transformations include:

- Regular professional development for teachers implementing new learning strategies,
- The use of professional learning groups within individual schools and among groups of schools to facilitate collaborative learning among teachers, and
- The opportunity to build relationships with and learn from peers through face-to-face and online communities and conferences, “learning walks” to visit the learning environments of other schools, and group study tours to visit the most successful practitioners in this area.

In addition, in many schools students have been challenged to take on a larger role in designing their own education; and, although they say this is harder, they also say it’s been much more engaging and fun. Evaluation results also point to the need to better support teachers in learning how to incorporate digital technologies, and the need for tools to adequately assess 21st Century skills in the classroom.

Although the SOTF Initiative itself concluded in May of 2014, we believe the exploration of deeper learning is just getting underway. Several of the Initiative’s spinoffs – the SOTF Conference, the Hawaii Society for Technology in Education (HSTE) and the Hawaii Deeper Learning Network – continue to transform Hawaii’s teaching and learning environments.

2014 SOTF Conference

The 2014 Schools of the Future Conference was held on November 6 & 7 at the Hawaii Convention Center and brought together more than 1,300 educators from Hawaii’s private, public, charter and parochial schools to enjoy more than 80 breakout session presentations, as well as keynotes by Dr. Milton Chen and Dr. Jane McGonigal. The SOTF Conference is a product of the highly successful Schools of the Future Initiative that was sponsored by the Hawaii Community Foundation and managed by HAIS, and has now taken on a life of its own. The five-year SOTF Initiative concluded in the spring of 2014.

HAIS/Kamehameha Schools Charter School Accreditation

In the 2014-2015 school year, HAIS continued its partnership with Kamehameha Schools, Ho’olako Like, Charter School Support Department by providing technical assistance, professional development, and coaching to Hawaiian-Focused Public Charter Schools (HFPCS) seeking accreditation with the Western Association of Schools and Colleges (WASC). At the conclusion of this year, 15 HFPCS are accredited, 2 have worked toward candidacy and readiness and 1 is preparing for re-accreditation. Additionally the program has trained over 35 new visiting committee team members who have now served on both Independent and Charter School accreditation teams.

This past year, the program provided additional support by hosting a discussion for Charter Schools at the Schools of the Future Conference on the topic of evaluation and public communication/public relations, using accreditation as a tool. Also, transition manuals were developed, customized to each school and distributed so schools could begin to manage their accreditation future. An unintentional, yet very positive, outcome of this service has been the building of a network between the Charter School staff with the schools they visit and the team members on the Visiting Committee.

H AIS Reception at NAIS Annual Conference

On Thursday, February 26, the H AIS Reception at the 2015 NAIS Conference convened at the Sheraton Seattle. The event was made possible due to the sponsorship by SODEXO, and the support of Kerwin Higashi, regional Vice President. It was a great opportunity for catching up with old friends, meeting new people within our community and NAIS, and hearing from world-renowned keynote speakers and distinguished practitioners.

H AIS Annual Recognition Dinner

Moving tributes and amusing stories highlighted the evening on Tuesday, May 12, at the H AIS Annual Recognition Dinner as colleagues and friends from the H AIS academic community were honored: Lindsay Barnes, Shari Gullledge, Walter Kirimitsu, Joe Schmidt, Bob Springer and Dan White. This year's event included an awe-inspiring performance by Saint Louis School's Hui O Nā 'Ōpio, which set the mood for the festivities.

STUDENT PROGRAMS

Hawaii Schools Digital Media (HSDM) Grant

During the 2014/15 academic year H AIS, in conjunction with the Hawaii Educational Networking Consortium (HENC), awarded 31 grants ranging from \$500 to \$2,500 to Hawaii's elementary and secondary school video producers - a total of \$52,000. This annual grant program, which is underwritten with funds from the CATV franchise fees collected by Time Warner Oceanic Cable, allows public and private schools statewide to develop or expand digital media video programs, both in class and after-school video clubs, and create original school-based videos that are aired on the Olelo TEACH channel 356.

In addition, H AIS worked with the Distance Learning group at Kamehameha Schools to create an online digital media training resource for teachers interested in introducing digital video into their classrooms as an educational resource for students: *Getting Started With Digital Video for 21st Century Learning* - <http://ksdl.ksbe.edu/digitalvideo>

BUILDING AND UNITING COMMUNITIES

When people come together and work toward a common goal, a community is formed. At HAIS, that goal is learning – learning from thought leaders and learning from each other. In 2014-15, HAIS continued to bring together leaders from their respective fields to foster collective action.

CONSTITUENCY GROUPS

Admissions Directors

Scott Siegfried (Mid-Pacific Institute) served as Chair for the admission directors group, with Raquel Leong ('Iolani School) as co-chair.

Meetings were hosted by HAIS admission directors and heads of school at their respective schools: Kathy Lee, Hawaii Baptist Academy; Teddi Yagi and David Randall, Hongwanji Mission School; Mahina Hugo, La Pietra-Hawaii School for Girls, Jim Haugh, Hanalani Schools.

In September, Kathy Lee conducted a tour of Hawaii Baptist Academy's Science and Arts Building. In March, Donna Kodama-Lee, of Honolulu Magazine, attended the meeting and provided information on the upcoming timeline for the Private School Guide.



Business Officers

After serving for five years as the chair of the HAIS Business Officers Group (HAISBO), Darlene Blakeney, the CFO of Hanahau'oli School, passed the gavel to Sylvia Hussey, who served for many years as the Vice President for Administration at Kamehameha Schools.

HAISBO hosted several speakers this year who discussed topics related to insurance law, employee leasing, outsourcing of operational services, the "business side" of fundraising, and "green" facilities. Two surveys were conducted: (1) the annual Compensation Survey, and (2) an employee benefits survey

Religious and Spiritual Leaders

The HAIS Chaplains and Spiritual Leaders group was formed several years ago with the intention of gathering teachers of religion and character education, chaplains and administrators from various independent schools for mutual support, idea and resource sharing, and discussing topics of mutual interest. It has met quarterly, hosted by different schools. Past events included a well-attended workshop at the Kapālama campus of the Kamehameha Schools entitled "Helping School Communities in Times of Tragedy." Last year it partnered with 'Iolani School in hosting the visit of David Streight from the Center for Spiritual and Ethical Education. The group also hosted a discussion about supporting our

schools in times of change. Most recently, the group gathered at Punahou School to witness a Founders' Play, in celebration of its 175th year.

Summer School Directors

Casey Akena, from Punahou School, continued the leadership this past year for the Summer School Directors group. The group met in mid-October to discuss summer programs at the Annual "Fall Meeting" hosted by Punahou School. The focus of the meeting was Rethinking and Redesigning HAIS Summer Programs. Of particular note, was the planning involved in: Place-based Learning, Immersive Coding and Programming, Malama Honua and College and Career Readiness Programs.

PROFFESIONAL AFFILIATIONS AND REPRESENTATIONS

- Jim Scott (Punahou School) continues to serve on the Advisory Council for the Klingenstein Center at Teachers College at Columbia University. He was also elected to the NAIS Board at the NAIS Conference, for service commencing on February 26, 2015.
- Mark Sugimoto (Hanalani Schools) continued to serve as the HAIS delegate to the Council on American Private Education (CAPE).
- Rod Chamberlain continues his term as WASC Commissioner representing HAIS at the Accrediting Commission for Schools at the Western Association of Schools and Colleges (WASC).
- Roberta Bishop represented HAIS on the P-20 Council. She also served on the NAIS Commission of Accreditation.

HAIS BOARD OF DIRECTORS

Mahalo to HAIS president Mark Sugimoto for his exceptional leadership. Mark has completed his second year of a two-year term (2013-2015).

OFFICERS

Mark Y. Sugimoto (President)
Head of School
Hanalani Schools

Perry K. Martin (Vice President)
President
Maryknoll School

Perry K. Martin (Treasurer)
President
Maryknoll School

Roberta Bishop (Secretary pro tem)
Interim Executive Director
HAIS Administrative Office

DIRECTORS

D. Rodney Chamberlain
Vice President, Campus Strategies
Kamehameha Schools

Robert G. Peters
Headmaster (Ret.)
Hanahau'oli School

Sandra J. Theunick
Head of School
The St. Andrew's Schools

Timothy R. Cottrell
Head of School
`Iolani School

Joseph J. Schmidt
Headmaster
Seabury Hall

Patsy H. Tom
Head of School
Montessori Community School

R. David Gaudi
Head of School
Saint Mark Lutheran School

James K. Scott
President
Punahou School

Betty O. White
Head of School
Sacred Hearts Academy

Edna L. Hussey
Elementary Principal
Mid-Pacific Institute

Paul Singer
Head of School
Assets School

Daniel E. White
Headmaster (Ret.)
Island Pacific Academy

Lee Ann L. DeLima
Head of School
Kamehameha Schools Maui

Carl M. Sturges
Headmaster
Parker School

HCPS BOARD OF DIRECTORS

Officers

Edna Hussey (Chairman)

Principal – Elementary

Mid Pacific Institute

Jyo Bridgewater Borg (Vice Chairman)

Principal – Elementary

Holy Nativity School

Roberta Bishop

Executive Director

HCPS Administrative Office

Directors

Jocelyn Romero Demirbag

Chair of School

Haleakala Waldorf School

Mark Sugimoto

Superintendent

Hanalani Schools

Florence Teruya

Principal (Ret.)

Waolani Judd Nazarene School

Mark Gallagher

Head of School

Kaimuki Christian School

Larry Estrella

School Administrator

Mali Bible Church and School

Russell Valente

Interim Principal

Saint Louis School

Staff

Myrna Medeiros

Executive Secretary

HCPS Administrative Office

H AIS STAFF

Executive Director Search



The search for H AIS's new Executive Director began in the spring of 2014. By the fall of 2014, the search committee had narrowed the pool down to 3 very strong contenders. Ultimately, it was decided that Robert Landau would take the helm as H AIS's Executive Director.

For the past 40 years, he has worked as a teacher, principal and head of school in Switzerland, Indonesia, Czech Republic, China, Cambodia, and Singapore. For 10 months, in 1998-99 he became the Founding Director of the first international charter school in Monterey, CA. Most recently, he became the founder and board chair of Cambodia's Future Foundation.

Some of Robert's planned initiatives for H AIS include the student-focused Global Issues Network Conference, as well as an Administrators Conference. H AIS looks forward to commencing this new chapter under Robert's leadership.

Member Services Team

- Roberta Bishop, Interim Executive Director
- Myrna Medeiros, Financial Officer
- Kendra Ozaki, Member Services Assistant

Professional Learning Communities

- Philip Bossert, Director of Programs

Special Programs Team

- Natalie Nimmer, Director of the Hawaiian-Focused Charter School Accreditation Program
- Deanna D'Olier, Associate Director of the Hawaiian-Focused Charter School Accreditation Program

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